AGENDA

8:00am—8:30am — Registration

8:30am - 8:45am – Welcome and Course Overview

8:45am - 10:00am – Hearing Assistive Technology: What Is It and Why Do We Need It? - Kari Morgenstein, Au.D., FAAA and Andrea Green, Au.D., FAAA

10:00am - 10:15am – Break

10:15am - 11:45am – Listening Technology in the Classroom: Requirements and Best Practices - Mandy Longo, M.S., CCC-SLP and Katherine Robinson, B.A., NIC

11:45am – 12:00pm – Review of Assistive Listening Devices - Lynn Miskiel, M.A., CCC-SLP/A, LSLS Cert AVEd

12:00pm – 12:30pm - Lunch

12:30pm - 1:15pm – Parent/User Panel: Experience and Issues.

1:15pm – 2:30pm – Appropriate Selection and Use of Adaptive Listening Device

2:30pm – 3:30pm – Case Studies: Applying What You’ve Learned.

3:30pm – 4:00pm – Conclusion: Review of Objectives and Applications.

6.5 Continuing Education Credits for Social Work and Psychology.

0.65 CEUs offered for ASHA (Intermediate Level, Professional Area)

Faculty Disclosure:
Kari Morgenstein, Andrea Green, Mandy Longo, Katherine Robinson have indicated that they have no relevant financial or personal conflicts of interest.

Planning Committee Disclosure:
Lynn Miskiel, Roselyne Antao, Ruben Garcia, Carmel Bronzetti have indicated that they have no relevant financial or personal conflicts of interest.

Brought to you by the University of Miami Departments of Pediatrics and Otolaryngology.
Cochlear Corp., Advanced Bionics, Med El, Oticon Medical, Oticon, Phonak/Front Row to provide funds to underwrite the conference.
CONFERENCE DESCRIPTION:
This conference will inform participants of the best practices and legal requirements in regards to listening technology in the classroom. Explanation of how to use a functional listening evaluation to determine the need for listening technology, how to document that need on the Communication Plan, and how to work with the IEP team to include assistive technology on the IEP will be discussed. Latest developments in assistive listening devices (ALDs) and how to best implement them in a child’s daily life. Hands on opportunities will be available. In addition, first hand experiences will be shared from individuals using ALDs and parents of children currently using them.

CONFERENCE OBJECTIVES:
- Participants will be able to describe how a functional listening evaluation can identify the need for assistive listening technology.
- Participants will be able to locate the Communication Plan and identify which section to include information on the student’s need for assistive technology.
- Participants will be able to describe how an IEP team can document the need for assistive technology on the IEP.

PRESENTERS

Kari Morgenstein, Au.D., FAAA,
Is an assistant professor and clinical audiologist at the University of Miami Ear Institute. Dr. Morgenstein is the Director of the University of Miami’s Early Childhood Hearing Options (ECHO) program. ECHO is a unique, interdisciplinary program that focuses on providing early intervention and management for children with hearing loss. In addition, Dr. Morgenstein assists with community outreach initiatives for the Barton G. Kids Hear Now Cochlear Implant Family Resource Center. She has been published in several national and international journals and serves on various committees within the American Academy of Audiology.

Andrea Green, Au.D., FAAA,
Is a pediatric audiologist at the University of Miami Ear Institute and a member of the Early Childhood Hearing Options (ECHO) program. She received a Bachelor of Science (B.S.) with Honors in Communication Sciences and Disorders from the University of Oklahoma. She graduated with her Doctor of Audiology (Au.D.) from the Vanderbilt University School of Medicine. Dr. Green specializes in pediatric diagnostics, hearing aids, and bone anchored devices. She also specializes in adult and pediatric vestibular assessment. She currently serves on the Student Academy of Audiology Board of Directors as Past President and is active on multiple committees with the American Academy of Audiology.

Mandy Longo, M.S., CCC-SLP,
Is a speech-language pathologist, she has worked in a variety of environments, including home health, early intervention, and the school system. She currently works with The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) and the Outreach Services for the Blind/Visually Impaired and the Deaf/Hard of Hearing (OBSD).

Katherine Robinson, B.A., NIC,
Has spent the last 15 years working in the field of deafness in different capacities: Early Intervention at All Children’s Hospital—Early Steps. Currently, works with The Resource Materials and Technology Center for the Deaf/Hard of Hearing (RMTC-DHH) and the Outreach Services for the Blind/Visually Impaired and the Deaf/Hard of Hearing (OBSD).

Lynn W. Miskiel, M.A., CCC-SLP/A, LSLS Cert. AVEd,
Is an ASHA certified and licensed speech-language pathologist and audiologist. She has worked in the field of aural rehabilitation since 1988 and currently works at the University of Miami Debbie Institute (School) as the Director of the Auditory-Oral Education Program for children who are deaf and hard of hearing and as the Director for Ancillary Services, overseeing the therapy department at the Debbie School. Ms. Miskiel has presented nationally and internationally on auditory training, language and speech development techniques for children who are deaf and hard of hearing. She is active in local, state, and national professional organizations, serving in a variety of committee and leadership roles.

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