AGENDA

8:00am—8:30am
Registration/Continental Breakfast

8:30am - 8:45am
Welcome and Content Overview

8:45am - 10:00am
Historical Perspectives and Emerging Literature Review

10:00am - 10:15am
Break

10:15am - 11:45am
Assessment Considerations

11:45am – 12:15pm
Lunch (provided)

12:15pm – 1:45pm
Intervention Considerations

1:45pm - 2:15pm
Break

2:15m – 3:30pm
Case Examples

3:30pm – 4:00pm
Summary Discussion

This conference offers 6 Continuing Education Credits for Social Work, Psychology. Pending approval for LSLS and

0.55 CEUs offered for ASHA (Intermediate Level, Professional Area).

Disclosure:
Michael Douglas has indicated that he has no relevant financial relationship or personal conflicts of interest. Michael is employed by Vanderbuilt and has previously presented this topic for MED-EL. He is also a member of the Med-El Speaker’s Bureau.

For Additional Information, please contact Carmel Bronzetti at cbronzetti@med.miami.edu or visit our website

Conference Location:
Mailman Center Auditorium
1601 NW 12th Ave
Miami, FL 33136
Phone# 305-243-6801

TUESDAY,
FEBRUARY 16, 2016
8:00 AM TO 4:00 PM
FEE: $50.00
Michael Douglas, MA, CC-SLP, Cert. AVT

Michael is a speech-language pathologist and a certified Auditory-Verbal Therapist. He received his BA in speech-language pathology in 1994 and an MA in 1996 from the University of North Texas. He received his certification in auditory-verbal therapy in 2002. Since then he has focused his career on teaching children with hearing loss to listen and speak in various settings including early childhood programs, schools, hospitals, private practice, and cochlear implant centers. Michael served as the Director of the Speech Clinic and Director of Intervention Services at the Center for Hearing and Speech in Houston, TX from 2005-2012. Michael has contributed to several peer review publications on bilingual issues for children with hearing loss and was an adjunct instructor at The University of Houston from 2010-2012. Currently, he mentors aspiring Cert. AVTs, lectures worldwide and is the Principal of the Mama Lere Hearing School in the Bill Wilkerson Center at Vanderbilt University, Nashville Tennessee

CONFERENCE DESCRIPTION:

Advanced hearing technology, along with early identification and intervention has greatly changed the way we teach children who are deaf or hard of hearing. It has also opened the doors for us to improve our services to children whose home language is not English and may be faced with learning more than one language. This workshop will involve how auditory-based bilingualism can be facilitated in children with all degrees of hearing loss and demonstrate that children with significant hearing loss can be bilingual; regardless of their educational landscape. It will also help participants understand considerations that need to be made when conducting assessment and providing intervention. Videotapes, data, and resources will be shared for children learning to speak a majority language and another language simultaneously or sequentially. Participants will engage in group discussions, learn vocabulary integral to working with this population, contribute to discussions about videos, and take home practical ideas that can be implemented immediately into practice.

CONFERENCE OBJECTIVES:

♦ Participants will learn terminology integral to multi-cultural learning environments.
♦ Participants will understand why bilingualism should be encouraged and how it can be facilitated in different educational and home settings for children with hearing loss.
♦ Participants will understand that some children with hearing loss from bilingual families may not be ready for bilingualism and discuss various options for accommodating their needs.
♦ Participants will discuss strategies that can facilitate second language learning for children with hearing loss.
♦ Participants will learn different means of evaluating children’s bilingual progress.

ACKNOWLEDGEMENTS

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Special Thanks to Med-El

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Brought to you by the University of Miami Departments of Pediatrics and Otolaryngology.